

Research/Resources Related to the Importance of Deaf and Hard of Hearing Role Models and Involvement with Families of Young Children Who are Deaf or Hard of Hearing

1. Joint Committee on Infant Hearing (JCIH): Supplement to the JCIH 2007 Position Statement: Principles and Guidelines for the Early Intervention After Confirmation That a Child is Deaf or Hard of Hearing.
 - <http://www.jcih.org/posstatements.htm>
2. *Best Practices in Family-Centered Early Intervention for Children Who Are Deaf or Hard of Hearing: An International Consensus Statement*
 - <http://jdsde.oxfordjournals.org/content/18/4/429.full>
3. *The NCHAM E-Book: A Resource Guide for Early Hearing Detection & Intervention (EHDI)*.
 - <http://www.infanthearing.org/ehdi-ebook/>
Chapter 20:
Deaf Community Support for Families: The Best of Partnerships
 - http://www.infanthearing.org/ehdi-ebook/2013_ebook/21Chapter20DeafCommunity2013.pdf
4. *Family Supports and Resources for Parents of children Who are Deaf or Hard of Hearing*. Carla Wood Jackson. American Annals of the Deaf, Volume 156, Number 4, Fall 2011, pp. 343-362
5. *Hearing Impairment, Social Networks, and Coping: The Need for Families with Hearing-Impaired Children to Relate to Other Parents and to Hearing-Impaired Adults*. Manfred Hintemair. American Annals of the Deaf, Volume 145, Number 1, March 2000, pp. 41-53
6. *Family Perceptions of Early Hearing, Detection, and Intervention Systems: Listening to and Learning from Families*. Janet DesGeorges. Mental Retardation and Developmental Disabilities Research Reviews, 9: 89-93 (2003).