

## Practice Exercise #1



Acquaint yourself with [www.kidshearing.org](http://www.kidshearing.org)

Go to [kidshearing.org/learn-to-implement](http://kidshearing.org/learn-to-implement) and...

1. Locate the **OAE Video Tutorial Modules**.
2. View **OAE Video Tutorial Modules 1 – 4**. (You may also read corresponding sections in the Video Tutorial Companion Handbook found at [kidshearing.org/video-tutorial-companion-handbook](http://kidshearing.org/video-tutorial-companion-handbook).)
3. Locate the online OAE Implementation Tools and explore what is available to support your screening efforts.
4. Share the appropriate resources with other staff in your program who may play a role in developing your screening program (such as those responsible for documentation and tracking). It is helpful to have a range of individuals involved with various aspects of OAE screening program implementation watch Video Modules 1 - 4 so that you can jointly agree on an implementation and follow-up plan.

### Obtain and organize supplies – make sure you have...

1. Obtained your OAE equipment. Check that it appears to be operational (turns on). Also, if the equipment is not new, verify that it has been calibrated within the past 12 months and that any needed software updates have been installed.
2. Obtained the OAE disposable supplies including:
  - Disposable probe covers (tips) of a variety of sizes for children (count of 150% of total number of children to be screened)
  - Disposable ADULT-SIZE probe covers (tips). This is important! You will start to gain skills by screening yourself and other adults. (Also, after you have learned to screen, you will need adult-size probe covers so that you can periodically test the equipment on your own or another adult's ears).
3. Obtained some quiet toys that have visual and/or tactile appeal to children. These will be used to distract children during the screening process so it is best if they are novel toys that children would not regularly have access to.
4. Arranged for adults who will let you screen them for practice after Session #2.
5. Arranged for screening five children after Session #3 and many other children after Session #4 (these screenings can be used to satisfy program screening requirements as long as you are prepared to complete all follow-up).