

Practice Exercise #1



Acquaint Yourself with www.kidshearing.org

Go to kidshearing.org/learn-to-implement and...

1. Locate the OAE video tutorials modules and explore the topics.
2. Locate the OAE implementation tools and explore what is available.
3. Share the appropriate resources with other staff in your program who may play a role in developing your screening program (for example, those involved with documentation and tracking). It is usually helpful that they watch video modules 1-4 and that you discuss your implementation and follow-up plans.
4. Information covered in Session 1 may be found by reviewing Video Tutorial Modules 1 – 4 and/or corresponding sections in the Video Tutorial Companion Handbook found at kidshearing.org/video-tutorial-companion-handbook

Obtain and organize supplies – make sure you have...

1. Obtained your OAE equipment and that it appears to be operational (turns on)
2. Obtained the OAE disposable supplies including
 - Disposable probe covers of a variety of sizes for children (count of 150% of total number of children to be screened)
 - Disposable ADULT SIZE probe covers (This is important! You will learn by starting to screen yourself and other adults. After you have learned to screen, you will need adult size probe covers in order to periodically test the equipment on your own or another adult's ears).
3. Obtained some visually and/or tactilely interesting toys to distract children during screening – preferably novel toys they would not normally have access to.
4. Arranged for adults who will let you screen them for practice after Web Class Session #2.
5. Arranged for screening five children after Session #3 and many other children after Session #4 (these screenings can be used to satisfy program screening requirements as long as you are prepared to complete all follow-up).