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Recent Graduate Survey Questions

Welcome and thank you for assisting with the EI SNAPSHOT study! Your assistance with this study will help us to better understand the strengths and challenges recent graduates experience as new professionals serving children who are deaf or hard of hearing (D/HH) and their families. Learn more about the EI SNAPSHOT study here: [Learn more about the SNAPSHOT Project.pdf](#)

Please review the explanation of your rights as a participant in this study as required by the Institutional Review Board at Utah State University. Review a copy of the [Letter of Information](#) by clicking on the following link: Recent Graduate Informed Consent.pdf

Agreement to Participate

- This certifies that I reviewed the letter of information and I am aware of my rights. By checking this box, I am consenting to participation in this study. I understand that no personally identifiable information will be shared and I can withdraw at any time - *please check this box to continue*

Your Education

From what Institution did you graduate?

- All participating institutions listed

What year did you graduate?

- 2010
 2011
 2012
 2013
 2014
 2015
 2016

Which licenses do you hold? *Check all that apply*

- Deaf Education
 Special Education
 General Education
 Speech Language Pathology
 Other-please specify _____
 Other - please specify _____
 None

Communication Modalities

How would you describe the program's focus on communication options for persons who are D/HH? Please provide the percentage of your graduate training program focus on a specific communication option:

- _____ ASL
- _____ Listening and Spoken Language
- _____ Augmentative and alternative communication (including PECS)
- _____ Other Communication Option - Specify
- _____ Other Communication Option - Specify
- _____ Other Communication Option - Specify

Professional Information

Please complete this section about the job that you have had the longest since graduation.

What is/was the position? *mark all that apply*

- Early Intervention Provider
- Early Intervention Speech Language Pathologist
- Preschool Teacher of the Deaf/Deaf Education Teacher
- K - 12 Teacher of the Deaf/Deaf Education Teacher
- Preschool Itinerant Teacher
- K - 12 Itinerant Teacher
- Preschool Special Education Teacher
- K - 12 Special Education Teacher
- Preschool Speech Language Pathologist
- K - 12 Speech Language Pathologist
- Other - please specify _____

With whom do/did you work?

- Only children who are D/HH
- Mostly (76%+) children who are D/HH
- More than half (51-75%) of children who are D/HH
- Less than half (26-50%) of children who are D/HH
- Very few (up to 25%) children are D/HH
- No children are D/HH

Answer If **With whom do/did you work?** No children are D/HH Is ***Not Selected***

Communication Modes: Describe the average distribution (in percentages) of your time spent using specific communication modes when teaching students who are D/HH in your position.

Add other communication modes (e.g. Cued Speech, SEE etc...) that you use/used.

- _____ ASL
- _____ Listening and Spoken Language
- _____ Augmentative Alternative Communication
- _____ Other - Specify
- _____ Other - Specify

Knowledge and Skills at Graduation

How well would you rate your degree program in preparing you with knowledge and/or skills in the following areas?

	Excellent	Average	Poor	Not Taught
Audiology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early Intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IFSP Development/Evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second Language Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current Trends in Hearing Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current Trends in Deaf Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telehealth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Itinerant Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to Assess Children who are D/HH	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to Teach children who are D/HH using Sign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to Teach children who are D/HH using Listening and Spoken Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to Teach children who are D/HH using Total Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to Provide Speech Therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to Coordinate with other Providers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to Provide Family-Centered Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for Teaching Reading and Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to Work with Teachers and Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to Advocate for System Change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In what areas would you have liked more training/education?

What do you consider your program's greatest strength?

What do you consider your program's greatest weakness?

About You

What is your age?

- Under 21
- 21-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65 or older

What is your gender?

- Male
- Female

What is your race? Check all that apply

- White / Caucasian
- Black / African American
- American Indian / Native American
- Alaska Native
- Asian
- Native Hawaiian
- Pacific Islander
- Other (please specify) _____

Are you of Hispanic, Latino, or Spanish origin?

- Yes
- No

Are you deaf or hard of hearing (D/HH)?

- Yes
- No

Please rate your fluency and use of the following languages *Check all that apply*

	No fluency	Some fluency	Fluent
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American Sign Language (ASL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spanish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Telephone Interview

Thank you for piloting this important survey. We would like to conduct telephone interviews with some of the graduates who have piloted the survey to get feedback on how we could improve the survey. The phone interview will last approximately 30 minutes.

Would you be willing to participate in a follow-up call with our staff?

- Yes
- No

Thank you - please provide us with your contact information:

Your Name

Email

Phone Number including area code

If the number above is a mobile phone, may we text you?

- Yes
- No