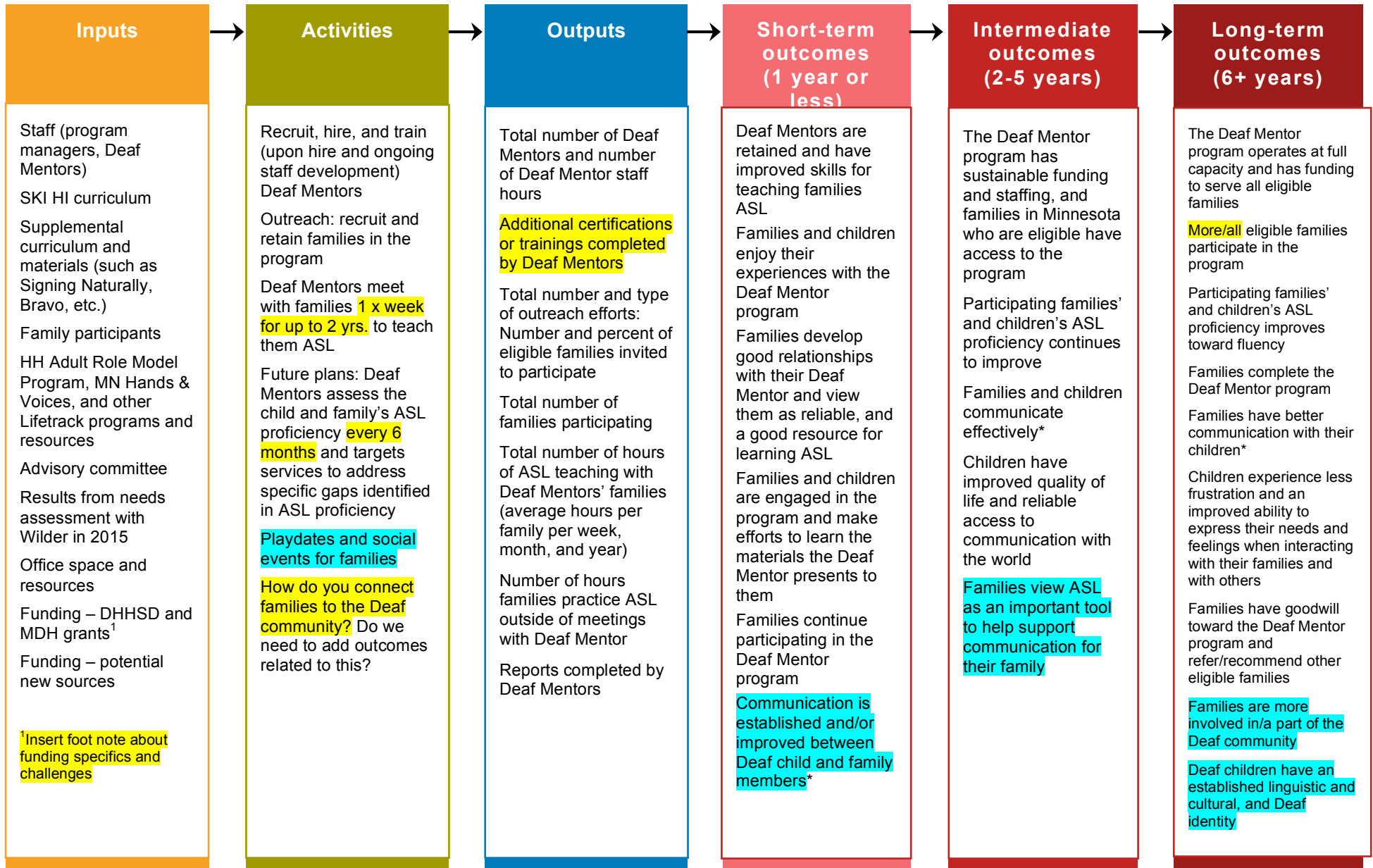


Supporting literature:

- Takala, M., Kuusela, J., & Takala, E.-P. (2000). "A Good Future for Deaf Children": A Five-Year Sign Language Intervention Project. *American Annals of the Deaf*, 145(4), 366–374.
- Watkins, S., Pittman, P., & Walden, B. (1998). The Deaf Mentor Experimental Project for Young Children who are Deaf and Their Families. *American Annals of the Deaf*, 143(1), 29-34.
- Magnuson, M. (2000). Infants with Congenital Deafness: On the Importance of Early Sign Language Acquisition. *American Annals of the Deaf*, 145(1), 6-14.
- Drasgow, E. (1998). American Sign Language as a Pathway to Linguistic Competence. *Exceptional Children*, 64(3). 329-342.

Lifetrack's Deaf Mentor program logic model: This program matches families who have young children who are deaf or hard of hearing with adults who are Deaf to help the family learn American Sign Language (ASL) and connect with the Deaf community.



Items with a * indicate that these outcomes have been produced from similar programs and documented with research (these outcomes are evidence-based).