Thomas P. Horejes, Ph.D.

*Curriculum Vitae*

**EDUCATION**

2009 Ph.D. Arizona State University, Justice Studies

Dissertation: *Constructions of Deafness and Deaf Education*

Summa Cum Laude (4.0)

2005 M.S. Arizona State University, Justice Studies

 Masters Thesis: *Painting the Northern Ireland Flag*

 Summa Cum Laude (4.0)

2002 B.S. Arizona State University, Justice Studies

 Minor: Political Science

**ACADEMIC & PROFESSIONAL AREAS OF SPECIALIZATION**

Justice Studies Non-profit Management

Public Policy Grant Writing

Scholarship of Teaching & Learning Public Policy

Sociology Cultural Anthropology

Social Inequality Law & Criminology

Disability Studies Political Science

Visual Methodologies Sign Language Interpretation

**COURSES TAUGHT**JUS 105/305 Introduction to Justice Studies

SOC 101 Introduction to Sociology

SOC 151 Introduction to the Criminal Justice System
GSR 101 First-Year Experience

GSR 210 Identities in Education: Sociological & Anthropological Perspectives

GSR 220 Framing Terrorism: A Justice and Social Inquiry

SOC 225 Sociology of Deafness and deaf people

SOC 295 Sociology of *DeafU*

SOC 243 Sociology of Deviance
SOC 295 Fundamentals of Criminal Justice

SOC 320 Field Experience

SOC 351 Juvenile Delinquency
SOC 405 Current Issues in Criminology: Injustice

SOC 436 Social Inequality: Race, Class, Gender & Disability

SOC 499 Saloshin Justice Seminar (Independent Study)

SOC 499 Internship (Independent Study)

DST 714 Critical Pedagogy

**PROFESSIONAL EXPERIENCE, APPOINTMENTS, & POSITIONS**

Diretor for Legal Compliance & Advocacy. Convo Communications. Washington DC (February 2023 - Present).

Director for Policy & Advocacy. Telecommunications for the Deaf, Inc. (TDI). Washington D.C. (September 2022 - February 2023).

Associate Provost. Gallaudet University, Washington D.C. (July 2017 – July 2022).

Chief Executive Officer. Deaf Empowerment Awareness Foundation (DEAF, Inc.), Saint Louis, Missouri. (April 2014 – July 2017).

Assistant Professor of Sociology. Gallaudet University, Washington D.C. (January 2010 – April 2014).

Disability Policy Analyst. Department of Parks & Recreation, City of Phoenix, Arizona. (June 2007 – August 2009).

Faculty Associate, School of Justice Studies, Arizona State University. (Aug. 2006 – August 2009).

Community Advocate, Greater Los Angeles Agency on Deafness (GLAD), California. (May 2005 –May 2006).

Research and Teaching Assistant, School of Justice Studies, Arizona State University. (Aug. 2003 – May. 2005).

Hearing Itinerant, Chandler Unified School District, Arizona. (Aug. 2004–Feb. 2005).

Staff Management Associate, Mayor’s Office, City of Tempe, Arizona. (Jan. 2004 – July 2004).

Staff Caseworker, Congressman Ed Pastor’s Office, 3rd District - City of Phoenix, Arizona. (Summer 2001).

**PEER-REVIEWED PUBLICATIONS**

Horejes, T. (2023). What Would Digital Inclusion and Equity for the Deaf Look Like? The Case for Data-Informed Policies and Action. *Digital Beat* for the Benton Institute for Broadband & Society.

Holcomb, L., Horejes, T., Santini, J., & Ocuto, O. (2019). Sociological Perspectives on Deaf Identities*.* In I. Leigh & C. O’Brien (eds.), *Lens On Deaf Identities* (pp. 27 - 52). Oxford University Press.

Zimmerman, H.G. & Horejes, T. (2017). Origins of Deaf Education: From Alphabet to America. In S. Lenihan (ed.). *Introduction to Deaf Education E-Book* (Chapter 6).

Graham, P.J. & Horejes, T. (2016). Why Positionality Matters in Deaf Education: An Insider Ethnographic Perspective.In S. Cawthon, S. & Garberoglio, C.L. (eds.), *Research Methodology in Deaf Studies and Deaf Education* (pp. 55 - 74)*.* Oxford University Press.

Horejes, T. & Andersson, Y. (2016). Sociology of Deaf People. In Boudreault, P., Gertz, G., & Golson, J.G. (Eds.), *The Deaf Studies Encyclopedia*. Thousand Oaks, CA: Sage Publications.

Horejes, T. & O’Brien, C. (2016). Language Attitudes: Oralism vs. Manualism. In Boudreault, P., Gertz, G., & Golson, J.G. (Eds.), *The Deaf Studies Encyclopedia*. Thousand Oaks, CA: Sage Publications.

Woodward, J. & Horejes, T. (2016). Demystifying d/D.In Boudreault, P., Gertz, G., & Golson, J.G. (Eds.), *The Deaf Studies Encyclopedia*, (pp. 284 - 286). Thousand Oaks, CA: Sage Publications.

Horejes, T. (2015). Demystifying Linguistic Bottlenecks: A Case Study in a Sociology Classroom. In K. Mulrooney (Ed.), *Teaching and Learning in Bilingual Classrooms* (pp. 104 -128). Washington DC: Gallaudet University Press.

Horejes, T. (2013a). Review of "Read Me Differently" and "Original Minds." *Teaching*

*Sociology*, *41*, (pp. 399 – 401).

Horejes, T. (2013b). Deaf Subculture in the United States. In J.H. Ballantine & K.A. Roberts

*Our Social World: Introduction to Sociology* (4th Edition). Sage Press.

Horejes, T. (2013c). (Re)conceptualizing Disability Policy Frameworks. *Journal of Policy Practice, 12*(1), 23 – 42.

Horejes, T. & Heuer, C.J. (2013d). Negotiating Deaf Bodies and Corporeal Experiences: The Cybernetic Deaf Subject. *Societies, 3*, 170–185.

Horejes, T. (2012).  *Constructions of Deafness: Examining deaf languacultures in education*

Washington DC: Gallaudet University Press.

Horejes, T. (2009). Constructions of Deafness: Exploring Normalcy and Deviance Within Specific Social Representations. *Journal of Human Development, Disability, and Social Change, 18*(2), 7 – 22.
Horejes, T., & Lauderdale, P. (2007). Disablism Reflected in Law and Policy: The Social Construction and Perpetuation of Prejudice*. Review of Disability Studies*, *3*(3), 13-23.

**NOTABLE FCC FILINGS**

**XXX**

**FORTHCOMING PUBLICATIONS OR MANUSCRIPTS IN PROGRESS**

Horejes, T., Graham, P.J., Hensley, J., & Batamula, C. *Kindergartens for the Deaf in Three Countries: US, France, and Japan.* (*manuscript submitted to Gallaudet University Press for review*).

O’Brien, C. & Horejes, T. *The Confluences of Deaf Culture, School Culture, and Languaculture toward the Education of Deaf Children.*

Horejes, T. *A* *Foucauldian Critical Analysis of Disability in America.*

**GRANTS**

Horejes, T. (2019). *Career Pathways & Readiness for Deaf/Hard of Hearing Students.* JP Morgan Chase Foundation. $50,000.

Dorminy, J.L. & Horejes, T. (2019). *Noncognitive factors and executive function in deaf/hoh student success.* Coca Cola Foundation. $150,000.

DEAF, Inc. (2016 - 2021). *Postsecondary Education Center for Individuals Who Are Deaf or Hard of Hearing* (CFDA Number:84.326D). Office of Sponsored Educational Programs (OSEP) & University of Texas. Sub-award*:* $843,249.

DEAF, Inc. (2017 - 2022). *Training of Interpreters for Individuals Who Are Deaf or Hard of Hearing and Individuals Who Are Deaf-Blind Program: Interpreter Training in Specialized Areas* (CFDA Number:84.160D). Office of Sponsored Educational Programs (OSEP) & Northeastern University. Sub-award*:* $50,000.

DEAF, Inc. (2016 - 2018). *Deaf Visual Art Education.* St. Louis Regional Arts Commission. $16,000.

DEAF, Inc. (2016 - 2017). *Communication Access Training: For First Responders.* Jefferson County Foundation. $10,000.

DEAF, Inc. (2016). *Deaf Visual Art Education.* Wells Fargo Advisors Group. $2,500.

Tobin, J., Horejes, T., Valente, J. (2010 - 2014). *Kindergartens for the Deaf in Three Countries: US, France, and Japan.* The Spencer Foundation; Education and Social Opportunity section. $497,267.00.

Erting, C., Bauman, D., Coventry, M., Thumann-Prezioso, C., Simms, L., Horejes, T., Rankin, M., Mulrooney, K., Pajka, S., Wood, K. (2011 – 2013). *Gallaudet Scholarship of Teaching and Learning Initiative*. The Booth Ferris Foundation. $200,000.

Horejes, T. (2009). *Deaf Education, Critical Pedagogies, and Their Implications.* The Arizona State University Graduate College 2009-2010 Dissertation Grant/Fellowship. $17,000.

Horejes, T. (2008). *Critical Policy Issues in Deaf Education: linguistic modalities, curriculum, and instructional strategies.* The Office of the Vice President for Research and Economic Affairs administered under the 2008-2009 Graduate and Professional Student Association Research Grant Program. $5,000.

Horejes, T., & Lauderdale, P. (2007). *Critical Issues in Deaf Education and Policy Agendas.* The Office of the Vice President for Research and Economic Affairs administered under the 2007-2008 Graduate and Professional Student Association Research Grant Program. $5,000.

**SELECTED PRESENTATIONS, CONFERENCES & LECTURES (out of a total of 47):**

Howard County

Arizona

Horejes, T. & Lewis, L. (2022). “Anti-Racism Work in Higher Education: From Theory to Praxis through Student Success Coaches.” American Association of Colleges and Universities (AAC&U). Washington DC.

Horejes, T. (2019). “The Whole Person.” Keynote Presenter. Growing the Whole Child Movement Summit. Washington DC.

Horejes, T. (2019) “Cultural Perspectives on Disability: Implications for Health and Human Rights.” Panel Presenter. The Association of University Centers on Disabilities (AUCD) Conference. Washington DC.

Horejes, T. (2019). “Building For Peace and Justice, Surpassing the Sum of Our Parts.” Plenary Panel Presenter. Peace and Justice Studies (PJSA) Conference. Winnipeg, Canada.

Horejes, T. & Brooks, B. (2018). “Broadening Perspectives: A Collaboration Between Two Traditionally Divisive Ideological Camps.” Plenary Speaker. Early Hearing Detection Intervention Conference (EHDI). Atlanta, GA.

Horejes, T. (2017). “Decoding Transitional Bottlenecks in k-12 Deaf Education.” National Deaf Education Conference. Indianapolis, IN.

Horejes, T. (2017). “Foundations of a Unified Deaf Community: How do we go from here to there?” Plenary Speaker. Alabama Association for the Deaf Conference. Mobile, AL.

Horejes, T. & Fears, M. (2016). “A dialogue for change to safeguard ongoing discourse on communication access.” Missouri Interpreting Conference. Columbia, MO.

Horejes, T. & O’Regan, K. (2016). “Social Change through Economic Leverage.” National Association for the Deaf. Phoenix, AZ.

Horejes, T. (2016). “Who Are Tomorrow’s Interpreters? A Social Justice Inquiry.” Plenary Speaker, Ohio Registry of Interpreters for the Deaf Conference. Columbus, OH.

Horejes, T. (2016). “Four Guiding Principles for a National Honor Scholar.” Missouri School for the Deaf: National Honor Society Induction Ceremony. Fulton, MO.

Horejes, T. (2015). “How to Control Your Disability Rights” for the Missouri Association for the Deaf (MoAD) Conference. St. Louis, MO.

Horejes, T. & O’Brien, C. (2014). “(Un)Equal Academic Mobility: A Case Study of Deaf Education in the United States" for the Research Committees session *Academic Mobility: Possibilities and Barriers.* XVIII, ISA World Congress of Sociology. Yokohama, Japan.

O’Brien, C. & Horejes, T. (2014). “Languaculture and School Leaders Attitudes in Schools for the Deaf” for the *Social Context of Education/Section 5: Social Context of Research on Schools and Communities* section*.* American Educational Research Association. Philadelphia, PA.

O’Brien, C. & Horejes, T. (2013). “School Leaders’ Language Attitudes in School Settings.” University Council for Educational Administration. University of Virginia, Charlottesville, VA.

Horejes, T. (2013). “Visual Deaf Space Classroom Ecology: Lessons in Learning from Gallaudet University.” Keynote Speaker at the *International Scholarship of Teaching and Learning (ISoTL).*  Elon University, NC.

Horejes, T. (2013). “Interrogating (in)equality in languaculture(s): A sociological study in an (unequal) bilingual classroom.” American Sociological Association. New York City, NY.

Horejes, T. & Batamula, C. (2013). “(Re)conceptualizing bilingual pedagogy in deaf education.” Disability Studies in Education International Conference. Christchurch, New Zealand.

Horejes, T. & Batamula, C., Tobin, J., Valente, J. (2013). “De-mystifying bilingualism in deaf education within/between the United States, Japan, and France” section of *Bilingual Education Research SIG* for the American Educational Research Association. San Francisco, CA.

O’Brien, C.A., & Horejes, T. (2013). “The Confluences of Deaf Culture, School Culture, and Languaculture toward the Education of Deaf Children” section of *Social Context of Education* for the American Educational Research Association. San Francisco, CA.

Horejes, T. (2012). “Integrating Student Capital(s) via bilingualism (American Sign Language and English) as a diverse disciplinary approach to SOTL.” International Society for the Scholarship of Teaching and Learning. Hamilton, Canada.

Horejes, T. & Heuer, C.J. (2012). “Negotiating deaf bodies and corporeal experiences” section of *From embodied action to embodied theory: The body in society* for the International Sociology Association. Buenos Aires, Argentina.

Horejes, T. (2012). “Breaking the chains of hegemonic control: A case study of two disability-rights organizations” of the *Disability Activism: The Art of Grassroots Movements* for the Society for the Study of Social Problems. Denver, CO.

Horejes, T. (2012). “Visualizing the Criminal Justice System through Bilingualism: English and American Sign Language.” International Institute for SoTL Scholars and Mentors. Loyola Marymount University, Los Angeles, CA.

Horejes, T. (2012). “Ethnography of Deaf Enculturation in Education: An Insider Perspective” section of *Indigenous Epistemologies* for the Eighth International Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign, IL.
Horejes, T. (2011). “(Re)defining Disability Policy Frameworks: Connecting Theory to Praxis” section of *Disability and Society / The Americans with Disability Act: Twenty Years Later* for the American Sociological Association*.* Las Vegas, NV.

Horejes, T., Tobin, J., & Valente, J. (2011). “Kindergartens As Sites Of Acculturation For The Deaf: A Cross-Comparative Ethnographic Study Of Two Kindercultures” roundtable section of *Early Education and Child Development* of American Educational Research Association annual conference. New Orleans, LA.

Horejes, T. (2010). “(Re)conceptualizing Complex Ecologies within Deaf Education: The Sociological Impact of American Sign Language.” *Multilingualism, Multiculture, and Multiliteracies Across Contexts* section of American Educational Research Association annual conference. Denver, CO.

Horejes, T. (2009). “Re-framing disability policy: Seeking qualitative research strategies towards constructive policy.” Fifth International Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign, IL.
Horejes, T. & Stone, A. (2009). “Critical Policy Issues in Deaf Education: Linguistic Modalities, Curriculum, and Instructional Strategies.” *Current issues in education and the law* section of the American Educational Research Association annual conference. San Diego, CA.

Horejes, T. (2009). “Legal Interpreting and the Law.” Arizona Registry of Interpreters for the Deaf. Phoenix, AZ.

Horejes, T. (2008). “Disability and What You Need to Know.” Keynote Speaker, Accessibility and Diversity Awareness Week. Arizona State University, AZ.

Horejes, T. (2008). “Serving Deaf Clients and the Law.” Arizona Rehabilitation Services Administration & the Department of Economic Security. Phoenix, AZ.

Horejes, T. (2008). “Disabling the Politics of Disability.” *Chronic Disease and Disability* section of the Western Social Science Association annual conference. Denver, CO.

Horejes, T. (2007). “Visualizing Deaf Education.” International Visual Sociology Association. New York University, NY.

Horejes, T. (2007). “Outreach to Youth.” Training & Advocacy Support Center/Protection & Advocacy System and Client Assistance Programs (TASC P&A/CAP) Conference. Saint Louis, MO.

Horejes, T. (2007). “The (Mis)interpretation of Disability: Why Quantitative Research May Not Work.” Center for Qualitative Inquiry Conference. University of Illinois, Urbana-Champaign, IL.

Horejes, T. (2007). “The History of the Independent Living Movement and Future.” Keynote Speaker, State of Idaho Leadership Conference. Boise, ID.

Horejes, T. (2006). “Parental Empowerment: What you should know About Individualized Educational Program for your child.” Foothill SELPA Special Education Conference. Los Angeles, CA.

Horejes, T. (2005). “Leadership Building.” Advanced Leadership Network Conference. Washington, D.C.

Horejes, T. (2005). “Collaborating Diversity.” Los Angeles Police Department Workgroup Session. Los Angeles, CA.

**CHAIRED CONFERENCES**

Horejes, T. (2015). “Policy & Research Workshop: Advancing Sexual Self-Advocacy for People with Disabilities” for the American Sociology Association. Chicago, IL.

Horejes, T. (2015). “Disability & Social Life” for the American Sociology Association. Chicago, IL.

Horejes, T. & Little, D. (2014). “War on Disability? Deprivation, Disparities, and Disenfranchisement” for the Society for the Study of Social Problems. San Francisco, CA.

Horejes, T. (2013). “Prejudice & Stigma.” Research Committee on Language & Society (RC25). XVIII, ISA World Congress of Sociology. Yokohama, Japan.

Horejes, T., & Leiter, V. (2012). “Disability, Voice and Power” for the Society for the Study of Social Problems. Denver, CO.

Horejes, T. (2012). “Graduate Student Pedagogical Seminar: Accommodation in the Classroom” for the Society for the Study of Social Problems. Denver, CO.

**INSTITUTIONAL REVIEW BOARD (IRB) PROJECTS**

Horejes, T. & Erting, C. (2018 - 2020). An Assessment of Different Approaches in Teaching Mathematics to Gallaudet Students with Special Reference to Educational Technology. Gallaudet University IRB #2635.

Horejes, T. (2011 – 2014). Kindergarten for the Deaf in Three countries: The United States, France, and Japan. Gallaudet University IRB #1790.

Horejes, T. (2011 – 2012). Visualizing the Criminal Justice System. Gallaudet University IRB #2090.

Horejes, T. (2012- 2013). (De)(Re)Constructing Student Knowledge: An Anthropological and Sociological Study in a Bilingual Class.” Gallaudet University IRB #2147.

Horejes, T. (2007 – 2009). A Comparative Research on the Placement and Non-Placement of American Sign Language in Deaf Students’ Education in Two Respective Classrooms. Arizona State University IRB #0810003393.

**TRAINING**

Assoc. of the Chief of Academic Officers Digital Fellows Program. Fall 2017 - Spring 2019.

Cross-Cultural Conversations at Gallaudet University. November 2018.

Gallaudet Scholarship of Teaching and Learning (SoTL) Initiative. August 2011 – August 2013.

Responsible Conduct of Research Training, Gallaudet University. May 2011.

Preparing Future Faculty. Arizona State University. Aug. 2007 – May 2008.

Institute of Research Qualitative Methods. Arizona State University. Jan. 2 – 12, 2007.

Current Issues in Special Education. Foothill SELPA Conference. January 21, 2006.
Advanced Leadership Network Conference. Washington D.C. July 18 – 22, 2005.

**SERVICE TO PROFESSION**

*Academia & University*

Co-Chair of Gallaudet University’s Accessibility Council (Fall 2018 - July 2022).

Co-Chair of Gallaudet University’s Student Success Council (Fall 2017 - July 2022).

Chair of Gallaudet’s Enrollment Revenue Management (ERM) Council. (Fall 2017 - July 2022).

Ex-officio of Gallaudet’s Data Governance Committee (Fall 2017 - July 2022).

Co-Chair of Gallaudet University’s Enrollment Revenue Management Committee (Fall 2017 – July 2022).

Chair, Academic Continuity & Accessibility Taskforce (COVID - 19 Response Team). (December 2019 - Spring 2021).

Co-Chair of Gallaudet University’s Short-term Strategic Campus Planning (SSPC) Committee (Fall 2019 - Fall 2021).

Co-Chair, International Student Support & Inclusion. American Council on Education’s Internationalization Laboratory (IZN) - Gallaudet University. (Fall 2017 - Spring 2019).

Founder and Organizer, TEDxGallaudet. Gallaudet University (Fall 2013 – Spring 2014).

Member, Faculty Welfare Committee. Gallaudet University (Fall 2011 – Spring 2014). *Co-chair:*

Fall 2012*.*

Member-at-large, Office of Bilingual Teaching and Learning. Gallaudet University (Spring

2013 – Spring 2014).

Panel Member, *Grant writing*. Office of Faculty Development (Spring 2014).

Member, Associate Provost/Dean of Graduate School/Research search committee. Gallaudet

University (Summer 2012 – Spring 2013).

Member, Steering Committee for Gallaudet University’s Middle States Commission on Higher

Education (MSCHE) Self Study (Fall 2010 – Spring 2013).

Advisory Board member, Office of Diversity and Inclusion. Gallaudet University (Spring 2012- Fall 2013).

Panel Member, *Models of SoTL*. Office of Faculty Development (Fall 2013).

Panel Member, *Supporting and Training the Deaf Research Panel plus Q and A*. Gallaudet

University (Spring 2013).

Panel Member. *How to improve Interpreting Services*. Office of Faculty Development. Gallaudet

University (Spring 2013).

Presenter, *Honoring the life of Martin Luther King*. Gallaudet University (Spring 2013).

Panel Member, *How to make time for research*. Office of Faculty Development. Gallaudet

University (Spring 2012).

Member, Research Director search committee for the Department of Speech & Hearing Sciences.

Gallaudet University (Spring 2012).

Member, Senior Clinical and Research Engineer search committee for the Department of Speech

& Hearing Sciences. Gallaudet University (Spring 2012).

Member, Faculty search Committee for the Department of Speech & Hearing Sciences.

Gallaudet University (Spring 2012).

Co-Chair of Research on the Education of Deaf Persons Special Interest Group (SIG) for American Educational Research Association (AERA). (Spring 2011 – Spring 2013).

Member, Faculty Learning Community. Gallaudet University (Fall 2011 – Spring 2012).

Panel Member, *Preparing Parents for their child’s college experience*. Gallaudet University

(August 2010; 2011).

Panel Member*, Quality Healthcare for Deaf and Hard of Hearing People: ADA and Other*

*Considerations.* Gallaudet University (Fall 2011).

Member, Faculty & Student Affairs. Gallaudet University (Fall 2010 – Spring 2011).

Representative, *Gallaudet University Open House*, Gallaudet University Admissions Office

(Fall 2010).

Panel Member, *The Immortal Life of Henrietta Lacks*, Common Reading Dialogues. Gallaudet

University (Fall 2010).

Panel Member, *How to get a career*, General Studies Program. Gallaudet University (Fall

2010).

Member, Accessibility Council of the Society for the Study of Social Problems (SSSP). (Fall 2009 – May 2014).

President, Student Advisory Board for Disability Resource Center of Arizona State University. (Aug. 2006 – Fall 2009).

Advisor, Collegiate National Association for the Deaf of Arizona State University. (Oct. 2007 – Fall 2009).

*Community*

Member, Maryland Department of Health’s Early Hearing Detection and Intervention Advisory Council. (July 2022 – Present). Vice Chair (May 2023 - Present).

Board Member, Central Institute for the Deaf (CID). (April 2014 – Present).

Community Contributor, Benton Institute for Broadband & Society on *Digital Equity.* (October 2022 – May 2023).

Public Board Member (Mayoral Appointee), Workforce Investment Council (WIC). Mayor for the District of Columbia. (Fall 2019 - July 2022).

Board member, Deaf Abuse Women’s Network (DAWN). (August 2019 - June 2021).

Member, Planning Committee of Early Hearing Detection and Intervention (EHDI) Annual Conference. (February 2015 – Fall 2020).

Commissioner, Missouri Commission for the Deaf & Hard of Hearing (MCDHH). (August 2016 – July 2017).

Member, Missouri Newborn Hearing Screening Standing Committee of the Genetics Advisory Committee. State of Missouri Department of Health and Senior Services (January 2016 – July 2017).

Educational Advocate, Missouri Association for the Deaf (MoAD) to the National Association for the Deaf. (April 2016 – July 2017).

Vice President, American Sign Language Teacher Association – Missouri (ASLTA-MO). (February 2015 – July 2017).

Board Member, Round Table Representatives (RTR) for the Deaf. (April 2014 – July 2017).

Member, Statewide Arizona ADA Coordinators Taskforce. (July 2008 – February 2009).

University Hearing Board member, Arizona State University. (Aug. 2007- Fall 2009).

Supreme Court Justice, Associated Students of Arizona State University. (Aug. 2006 – August 2008).

Governing Board, National Youth Leadership Network. (Aug. 2005 –Jan. 2008).

President, National Collegiate Association for the Deaf of Arizona State University. (Aug. 2006 – Oct. 2007).

American Sign Language Instructor, Greater Los Angeles Agency on Deafness. (May 2005 – May 2006).

Vice-President, National Collegiate Association for the Deaf of Arizona State University. (Aug. 2001 – May 2002).

*Scholarly Reviews*

* *Sociological Forum* (2020).
* *Research in Social Science and Disability* (2014).
* *Deaf Studies Digital Journal* (2014).
* *Contemporary Issues in Early Childhood* (2013).
* *American Educational Research Association* – Bilingual Education SIG (2013).
* *American Educational Research Association –* Division G - Social Context of Education, Section 3: Social Context of Multiple Languages and Literacies (2012; 2013).
* *American Educational Research Association –* Division G - Social Context of Education, Section 4: Social Context of Educational Policy, Politics, and Praxis (2012; 2013).
* *American Educational Research Association –* Critical Educators for Social Justice SIG (2012).
* *Teaching Sociology* (2011).
* *American Educational Research Association –* Disability Studies in Education SIG (2010; 2012).
* *The Sociological Quarterly* (2010).

*Thesis/Dissertation work*

Dissertation Member, Christi Batamula. *Family Engagement: A Case study of Deaf Immigrant Families.* George Mason University (Fall 2012 – August 2016). *Completed.*

Dissertation member, Erica Alley. *Professional Autonomy in Video Relay Service Interpreting:*

*Perceptions of American Sign Language-English Interpreters.* Gallaudet University (Fall 2012 –May 2016). *Completed.*

Dissertation member, Danielle Hunt. *Identity Development of Five ASL Interpreters.* Gallaudet University (Fall 2012 – Spring 2015). *Completed*

Thesis Member, Jennifer Scarboro-Hensley. *Deaf Children’s Perspectives on Early Childhood-Deaf Education.*  Arizona State University (Fall 2010 – Spring 2011). *Completed.*

**SCHOLARSHIPS & FELLOWSHIPS:**

Assoc. of the Chief of Academic Officers Digital Fellows Program (Fall 2017 - Spring 2019)

Booth Ferris Foundation (2011 – 2013).

The Spencer Foundation; Education and Social Opportunity section (2010 - 2013).

Arizona State University Graduate College Dissertation Fellowship (2009-2010).

Arizona State University Fellowship (2002-4; 2005-2010).
School of Justice Studies Summer Collaborative Fellowship (2007).
Andrew M. Brown Scholarship (2007).
Northwestern University Book Scholarship (1998).
Royal Bank Scholarship (1998).
Optimist International Club Scholarship (1998).

**AWARDS & RECOGNITION:**

*Alumni of the Year,* School of Justice & Social Inquiry (2022). Arizona State University

*Institutional Diversity and Equity Champion* (2019). Gallaudet University

*Advocate of the Year* (2017). Missouri Commission for the Deaf & Hard of Hearing

*Teacher of the Year* (2012 – 2013). Delta Epsilon Sorority, Gallaudet University.

*Outstanding Grantsmanship,* (2013). Gallaudet University.

*Outstanding Grantsmanship* (2012). Gallaudet University.

*Summa Cum Laude* (2009). Ph.D., Arizona State University.
*Training & Employment Excellence Award* (2007). City of Phoenix.
*Summa Cum Laude* (2005). M.S., Arizona State University.
*Distinguished Deaf Youth of the Year* (2002). Central Institute for the Deaf.
*Vigil Honor* (1998). Order of the Arrow, Boy Scouts of America.
*Northwestern University* Book Award (1998). Northwestern University.
*Eagle Scout* (1994). Boy Scouts of America.

**PROFESSIONAL MEMBERSHIP & AFFILIATIONS:**

National Associate for Black Deaf Advocates (2020 - Present)

National Association for the Deaf (2010 – Present)

Missouri Association for the Deaf (2010 – Present)

American Sociological Association (2010 – 2015)
American Anthropological Association (2010 – 2014)
Society for the Study of Social Problems (2009 – 2014)

American Educational Research Association (2009 – 2014)
Congress on Qualitative Inquiry (2007 – 2014)

International Sociology Association (2005 – 2014)
International Visual Sociology Association (2004 – 2009)
Review of Disability Studies (2002 – 2009)
National Youth Leadership Network (2001 – 2009)
Collegiate National Association for the Deaf (1998 – 2009)
National Honors Society (1996 – 1998)
Boy Scouts of America (1990 – 1998)

 **REFERENCES:**

 **\****Please feel free to contact me for any of my academic and/or professional references*

*Revised 5/2023*

*###END CV###*