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# SNAPSHOT Part C Early Intervention Program Interview Protocol

## Final Version, Nov. 29, 2016

### Background Information

- Governance structure: Which department houses Part C? Is there another department or division that serves children who are deaf or hard of hearing? How are Part C and ELDI connected structurally?
- Eligibility criteria for Part C related to hearing loss?
- Which agency is primarily responsible for EI services to children who are D/HH? If different than Part C, how do these entities compare in terms of responsibilities?
- What parent support organizations and groups are present in the state?

### Information Request (before or after interview)

- Written or electronic materials provided to families of children who are D/HH about EI services

### Interview Questions

1. Describe the referral process from the state's ELDI program to Part C.
  - a. When is the referral made? (after screening? After diagnosis?)
  - b. Who makes the referral?
  - c. How is the referral made (to state Part C system? To local/regional program?)
  - d. Are there points at which break downs occur?
2. Is it possible for you to specifically track the infants/toddlers/children identified as D/HH that are receiving EI services?
3. Describe how services work in your state for infants/toddlers/children who are D/HH:  
What is likely offered in terms of services?  
What are the factors in your state that impact the delivery of services (urban vs. rural? Communication options chosen? Telehealth offered?)
4. Does Part C provide any diagnostic audiological evaluations to families (by paying or directly providing)?
5. What role do Part C programs play in getting families connected to other D/HH related services, such as genetic evaluations, ophthalmological services, family support, deaf mentor programs? Formal or informal referrals?
6. Who routinely provides parents with information or resources about:
  - a. Language modalities?
  - b. How to access audiology services?
  - c. Other public or private services?
  - d. Parent-to-parent supports (such as a deaf mentor program or private organizations)?
  - e. Available hearing technology (e.g. hearing aids, cochlear implants, FM Systems)?
  - f. Financial assistance available for obtaining that technology?
7. Please describe the involvement of the following partners in IFSP teams: Participate in meeting? Receive copy of IFSP?
  - a. Audiologists –
  - b. Primary Health Care Providers (medical home) –
  - c. Private Early Intervention Providers or non-Part C programs
  - d. Family organizations – partnership w/FACETS –
8. What structures or systems are in place to support communication and coordination among ELDI and EI? Are family leaders partners as well?
9. What are the strengths in your state for ensuring infants and toddlers who are D/HH receive early intervention?
10. What challenges does your state face in ensuring infants and toddlers who are D/HH receive early intervention?
  - a. At a state level?
  - b. At a local level?
  - c. For specific types/populations of families?