

# Early Intervention's Long Term Language Planning Impact

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# Objectives:

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- Participants will consider the impact of early language planning decisions on long term academic and employment outcomes of deaf/hard of hearing children.
- Participants will see the importance of including ongoing monitoring of language development and early intervention.

# Areas of Focus

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- Poor language planning is the cause of a child's language delay, not their hearing level.
- Global Economic Indicators drive expectations of new graduates.
- Language planning includes monitoring a child's language use and maximizing opportunities for natural acquisition.

# Global Economy

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- Comparing the economy of the 1970's with the present.
- Average salaries of graduates in today's economy.
- Earning power of graduates.
- Career Opportunities

# 1970's

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- High School graduates
- \$28K per year (today's dollars)
- Prevalence of Job Opportunities
  - Educational level
  - Entry level





# 2010's

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- High School graduates
- \$17K (today's dollars)
- Job Opportunities
  - Educational level
  - Entry Level



# Employment Skills

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- Critical Thinking
- Problem Solving
- Relationships
- Creativity





# Preparing for:

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- Jobs that do not yet exist
- Multi-tasking oriented
- Career Changes



# Medium of pedagogy

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- Teacher-centered has evolved to student-centered
- Influences your educational planning
- Influences your language planning



# Disabling the child?

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- Deafness does not cause language delay in children.
- Deafness is the only disability in which outcomes can be so profoundly influenced by intervention choices
- Deaf child of Deaf Parents show language development consistent with hearing peers.



# Language Delay

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- Be familiar with
  - Normal language development in both modalities
  - The power of natural language acquisition



# Language Monitoring

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- Every 6 months
- NECAP (National Early Childhood Assessment Project)



# Sense of Urgency

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- Waiting and hoping is not best practice
- More states are adopting 6 month monitoring





## Leveling the playing field

With appropriate language planning for a deaf and hard of hearing child, the child will have a chance to participate in the future global economy of this planet.