

SYSTEM MAPPING - ICEBERG ACTIVITY



Follow the instructions to complete the Iceberg Template for your state/territory EHDl system.

1. CHOOSE AN EVENT: Select a recent event that strikes you as urgent and important related to your EHDl program. List the event below.

2. BRAINSTORM: Write down everything that comes to mind about the event. Consider the context, key players, and implications for your EHDl system. Use the space below for your notes.

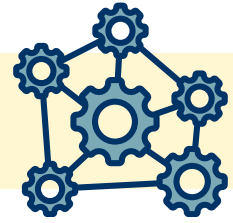
3. ICEBERG ANALYSIS: Imagine the event as an iceberg. What is visible above the surface (the immediate details and effects), and what lies beneath (the deeper patterns, structures, and mental models)? Work your way down the iceberg and consider the patterns, underlying structures, and mental models about this event. Reflect on each question and add the final details to your blank Iceberg Template.

<p>EVENT</p>	<ul style="list-style-type: none"> • What’s happening right now in your program? • What feels challenging and on top of mind?
<p>PATTERN</p>	<ul style="list-style-type: none"> • What’s been happening related to the event over time? • What behaviors do you see or have you noticed? • What are individuals/partners you are working with doing related to this event?
<p>STRUCTURE</p>	<ul style="list-style-type: none"> • What structures are in place that may be influencing the patterns related to the event? • How are these elements interacting to drive the pattern and behaviors?
<p>MENTAL MODELS</p>	<ul style="list-style-type: none"> • What are the existing assumptions, beliefs, and values that influence the patterns or structures related to the event? • Are there ways to shift thinking about the event?

4. REFLECT & DISCUSS: Share your iceberg with the other people at your table. Discuss your insights and perspectives. Use the prompts below to help drive the discussion.

Reflection Question	Notes
<p>Did the iceberg exercise help broaden your perspective on who is involved in the EHDl system? If so, who stood out?</p>	
<p>Consider the concept of entry or “leverage” points. These are points at which to intervene in a system that could lead to systemic transformation. Does this exercise show you any new entry points at which you are inspired to intervene?</p>	
<p>What challenges are you facing that might be helpful to analyze using the Iceberg Model? Who might you involve in this next activity?</p>	
<p>What did you learn from others at your table? Was there anything that surprised you about their icebergs?</p>	

5. SHARE OUT: Have your table’s scribe input the key takeaways from your table on Jamboard. You will have the opportunity to share out one key takeaway with the larger group during our session wrap up.



SYSTEM MAPPING - MAPPING PRACTICE

1. BRAINSTORM: Think about the programs within and outside your agency that also serve children birth to 3 and their families.

List programs here	Describe connections to DHH children & families

2. VISUALIZE: Think about how these programs are connected to EHDl.

Write down examples of how these programs are connected to EHDl.

3. REFLECT & DISCUSS: Use the following prompts to guide your reflection and table discussions. Share your thoughts with the people at your table.

Reflection Question	Notes
Do you currently have a relationship with these programs?	
What type of information do you want to know about the program and how they can support DHH children and their families?	
What is your plan to establish or strengthen your EHDI programs' relationship with these programs?	
What are the barriers?	
How can these opportunities help you to meet your EHDI goals?	
Who would you invite to map your EHDI system?	

4. SHARE OUT: Have your table's scribe input the key takeaways from your table on Jamboard. You will have the opportunity to share out one key takeaway with the larger group during our session wrap up.