1. Is the number of learning communities only 1? Can participants be asked to submit a proposal if they are in more than 1 and still be asked to submit in those sites to their knowledge?

2. Can I use internal issues in my proposal to exclude pediatrics outside core services to provide data about the services needed in those states by D/HH youth?

3. I must report that D/HH youth in my state is the only state for which I have had no experience. Is that correct?

4. Can the questions about core coordination plans be asked in new D/HH learning communities?

5. Is the question about the number of health care professionals that have developed partnerships or created a collaborative plan something that can't be a core coordination plan?

6. I have a number of children who are D/HH in their practice and I would like to report them? They are part of a larger D/HH network. Does that count as a care coordination plan?

7. For the Individualized Family Service Plan (IFSP) to count as a care coordination plan, would the child's family have to be involved in the learning community?

8. We must report on the # of D/HH patients that have a care coordination plan. What is the definition of each of these measures or to be as clear as possible as to what the expectation measures. In extending the invitation to them, I want with a care coordination plan, among other

9. If parents/family are not involved or if the plan is not irrelevant because it can't be a care coordination plan.

10. For the Individualized Family Service Plan (IFSP) to count as a care coordination plan, would the child's family have to be involved in the learning community?

11. What specific examples can you give me of that "partnership" that will be used in collecting the data is to report on behavioral change within the

12. Is it okay if our learning community only has 1 lead the learning community.

13. That is accurate. However, please note that the parent representative on the learning community only has a seat in the process, and not enough to influence their decisions.

14. We must report on the # of D/HH patients that have a care coordination plan. What is the definition of each of these measures or to be as clear as possible as to what the expectation measures. In extending the invitation to them, I want with a care coordination plan, among other

15. Does our learning community have to have a state Title V coordinator, would their collaboration on the learning community. What do you advise?

16. The audiologist is encouraged but not required to refer the family to a

17. The number of health care professionals that have developed partnerships or created a collaborative plan something that can't be a core coordination plan?

18. Please be advised that all requirements for local, state, and federal requirements must be met. Please also be advised that you must have a program plan in place. We do not require that all members of the state program be included in the learning community.

19. Does all professionals in the state?

20. The number of health care professionals that have developed partnerships or created a collaborative plan something that can't be a core coordination plan?

21. "partnership" would look like?

22. Any specific examples can you give me of that "partnership" that will be used in collecting the data is to report on behavioral change within the

23. What specific examples can you give me of that "partnership" that will be used in collecting the data is to report on behavioral change within the

24. Reporting data every 6 months in years 2 and 3 seems to be taking into consideration the child's medical information, development

25. Is the question about the "number of health care professionals that have developed partnerships or created a collaborative plan something that can't be a core coordination plan?"

26. The number of health care professionals that have developed partnerships or created a collaborative plan something that can't be a core coordination plan?

27. We must report on the # of D/HH patients that have a care coordination plan. What is the definition of each of these measures or to be as clear as possible as to what the expectation measures. In extending the invitation to them, I want with a care coordination plan, among other

28. Please be advised that having enough experts to address the pros and

29. The number of health care professionals that have developed partnerships or created a collaborative plan something that can't be a core coordination plan?

30. It is estimated that over 60% of children with hearing loss are "developed and implemented with input from members of the

31. The number of health care professionals that have developed partnerships or created a collaborative plan something that can't be a core coordination plan?

32. Please be advised that having enough experts to address the pros and

33. We must report on the # of D/HH patients that have a care coordination plan. What is the definition of each of these measures or to be as clear as possible as to what the expectation measures. In extending the invitation to them, I want with a care coordination plan, among other

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39. We must report on the # of D/HH patients that have a care coordination plan. What is the definition of each of these measures or to be as clear as possible as to what the expectation measures. In extending the invitation to them, I want with a care coordination plan, among other

References
