Learning Community Resources for HRSA-17-059

The following 9 topics are outlined on pages 3 & 4 of HRSA-17-059. These 9 topics, at a minimum, are to be addressed in the EHDI learning community. Under each topic are resources to find out more about the topic, the resources are meant as a starting point and are not exhaustive.

**Training regarding the current JCIH 1-3-6 timeline recommendations and the appropriate methods to address them;**

- [JCIH 2007 Position Statement](#)
- [JCIH 2013 Supplement](#)

**Significant risk factors for late-onset early childhood hearing loss;**

- [High Risk Factors Associated with Early Childhood Hearing Loss: a 3-Year Review](#)
- [Beyond Newborn Hearing Screening](#)

**Peer to peer information sharing among participants and, where applicable, the American Academy of Pediatrics Chapter Champions;**

- [Innovations Exchange Learning Communities](#)
- [Learning Forward, Standards for Professional Learning](#)
- [AAP Chapter Champions](#)

**Improving care coordination through the patient/family-centered medical home model, including the surveillance of infants and children that need to be screened, followed-up or enrolled in EI programs;**

- [National Center for Medical Home Implementation](#)
- [AAP, Beyond the Medical Home: Coordination Care for Children](#)
- [Lucile Packard Foundation](#)
- [Family Voices of Wisconsin, Medical Home 101](#)
- [Family Voices of Wisconsin, Creating a Shared Plan of Care Plan](#)

**Partnering with state/territory Title V CYSHCN programs on systems integration and family centered care coordination;**

- [Association of Maternal and Child Health Programs](#)
- [National MCH Workforce Development Center](#)
- [The Catalyst Center](#)
Providing family-centered care (an approach to care that assures the health and well-being of their families through a respectful family-professional partnership) that is culturally competent (reflecting a set of values, behaviors, attitudes, and practices within a system, organization, or program or among individuals which enables them to work effectively cross culturally);

- Institute for patient and Family-Centered Care
- Patient-and Family-Centered Care and the Pediatrician’s Role
- Institute for Healthcare Improvement
- National Center for Cultural Competence
- Hands & Voices
  - Spanish Forum
  - Principle 4

Developing collaborative leadership skills for members of family organizations that support infants and children who are deaf or hard of hearing;

- Hands and Voices
  - http://www.handsandvoices.org/articles/misc/V11-1_leadership.htm
- National Center for Family Professional Partnerships
- NICHQ – Powerful Partnerships

Engaging and including family partners and pediatric clinicians to ensure that the family and health professional perspective and experiences are integrated; and

- Institute for Healthcare Improvement
- National Center for Children’s Health Quality
- Hands and Voices
- National Center for Family Professional Partnerships

Developing strategies to address barriers to linking or integrating their newborn hearing screening data to a core set of other newborn programs including, but not limited to, vital records, immunization, and blood spot screening.

- An Update on the Use of Health Information Technology in Newborn Screening
- Public Health Informatics Institute
- National Association for Public Health Statistics and Information Systems